CURRICULUM VITAE

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ACADEMIC QUALIFICATIONS

B.Ec. (hons).	Major in Economics and a double major in Psychology. Honours in Psychology. University of New England, N.S.W., 1970.
Dip. Ed.	University of New England, N.S.W., 1971. The diploma was in tertiary teaching.
Ph.D.	Murdoch University W.A. 1993. The thesis title was 'Implementation and maintenance of institutional change'.

PROFESSIONAL QUALIFICATIONS AND MEMBERSHIPS

Registered Psychologist, Western Australia and Nationally.
National registration number: PSY0001579914

POSITIONS HELD

2022-2023	Foundation Board member of Inclusive Educators Australia, a professional support body for teachers supporting and implementing inclusive education. https://inclusiveeducators.org.au
2017 - present	Co-founder, Secretary and Foundation Board Member, Australian Alliance for Inclusive education – a Nationally Registered Charity. (www.allmeansall.org.au)
2021- present	Working with a Perth High School and parents on the establishment of 'Circles@School' to support students with disability establish relationships with mainstream peers.
2003- present	Consultant to families, schools and government on the inclusion of students with disability into mainstream classes and lessons.
2019 - present	Adjunct Associate Professor, School of OT and Social Work, Curtin University. Now School of Allied Health.
2018	Research Associate, School of OT and Social Work, Curtin University.
2019- present	Co-founder and Secretary, Australian Coalition for Inclusive Education. (www.ACIE.org.au).
2016-2017	Adjunct Associate Professor, School of OT and Social Work, Curtin University. Now School of Allied Health.
2017	Consultant to Queensland Department of Education on the implementation of their inclusive education policy. Conducted workshops for Qld Education Inclusion Coaches, Therapists at Vision Australia and family groups through the Community Resource Unit in Queensland and the Community Disability Access Hub in Newcastle NSW.
2003 -2015	Adjunct Associate Professor of Education, Edith Cowan University

2011	Member of steering group and conference organising committee for the International Social Role Valorisation Conference, Canberra ACT September 2011.
2003- present	Managing Director, Include. Consulting business dedicated to the inclusion of people commonly excluded from society and its institutions. Workshops on Inclusion and related topics to Education Departments, Parent Groups and Agencies in all Australian States. Adjunct Associate Professor of Education, Edith Cowan University till 2015 and move to Curtin University.
2003-2005	Chairperson, Foundation for Social Inclusion Inc. Voluntary body established to further the social inclusion of people commonly excluded from society.
2001-2003	Associate Professor of Education, Edith Cowan University.
1998-2003	Director, Centre for Disability Research and Development, Joondalup Campus, Edith Cowan University.
1992-2012	Co-developed and implemented a ten-day values-based teaching program for all community-based staff at the WA Disability Services Commission. Many family members, people with disability and staff from community agencies also completed the course. Initial development of the course was funded by the Federal Government.
1990 -1998	Visiting Research Fellow, Centre for Disability Research and Development, Joondalup Campus, Edith Cowan University. (On a secondment from the Western Australian Disability Services Commission). The position involved research, consultancy on service development and change, staff training and service evaluation.
1984 - 1990	Director, North Metropolitan Region, Authority for Intellectually Handicapped Persons, Western Australia. This position involved responsibility for the services to all people with an intellectual disability in the North Metropolitan Region, a total of approximately 1000 people and their families. The position had line control over approximately 300 professional, direct care, and public service staff.

1981 - 1984	Assistant Superintendent, Services for the Multiply Handicapped, Health Department, Western Australia. Responsible for all government services to people with multiple disabilities in W.A, -- some 200 people and their families. The position involved line control over approximately 300 staff.
1974 - 1981	Psychologist Supervisor, Pyrton Training Centre, Mental Health Services, Western Australia. Responsible for the running of Pyrton, the largest residential institution outside of the psychiatric service side for people with an intellectual disability. The institution catered for 176 residents and had a direct care staff complement of 240, many of whom were in training.
1971 - 1974	Psychologist, Pyrton Training Centre, Mental Health Services, Western Australia. Responsible for psychological programs for the residents of Pyrton. These programs were both educational and behavioural.

UNIVERSITY TEACHING & RESEARCH

2020	Presentation to the Education Hub at Curtin University on the moral, empirical and legal foundations of inclusive education. October.
2015-2017, 2019-2022	Adjunct Associate Professor at Curtin University working on National ARC grant on evaluating the quality of individually supported living arrangements for people with an intellectual disability.
2003- present	Engaged as a guest lecturer at Edith Cowan, Notre Dame University of WA and Curtin Universities in Perth. Taught trainee teachers; Trainee Education Assistants; Postgraduate education students; Master of OT; undergraduate and postgraduate disability studies and psychology students. Co-supervised, assisted with the supervision and supported PhD students. In 2020 at Curtin provided guest lectures to trainee teachers and the education hub.
1998-2003	Visiting Research Fellow, Centre for Disability Research and Development at Edith Cowan University, later Centre Director and

	Associate Professor of Education, Edith Cowan University. Teaching undergraduate teachers moving to general and special education. Supervised two PhDs to completion, one in disability and ageing and one in euthanasia and disability.
1995	University Teaching Award for Excellence in Teaching: Edith Cowan University.
1990-1997	Taught courses at undergraduate and postgraduate level in History of Disability; Early Intervention; Moral Issues in Human Service; Social Role Valorisation; Service Evaluation; Behaviour Modification; Educational Inclusion; Implementing System Change; Advocacy; and other specific disability-related courses. Supervised honours students in the area of advocacy, a PhD student looking at service quality issues in institutions, a PhD student looking at disability and euthanasia; and co-supervised two Master degree students looking at different aspects of service evaluation.

PUBLICATIONS

Cockram, J., Jackson, R. & Underwood, R. (1991). People with an intellectual disability in the criminal justice system: The police perspective. Proceedings of the national evaluation conference. Volume 1, 128-134. Australasian Evaluation Society. Adelaide South Australia

Cockram, J., Jackson, R. & Underwood, R. (1993) Perceptions of the judiciary and intellectual disability. A.N.Z Journal of Developmental Disabilities, 18(3), 189-200.

Cockram, J., Jackson, R. & Underwood, R. (1998). People with an intellectual disability in the criminal justice system: the family perspective. Journal of Intellectual and Developmental Disability. 23(1), 41-56.

Cockram, J., Jackson, R., & Underwood, R. (1991). People with an intellectual disability in the criminal justice system: The police perspective. Proceedings of the National Evaluation Conference. Australian Evaluation Society, Adelaide, Australia, 1, 128-134.

Cockram, J., Jackson, R., & Underwood, R. (1994). Prison officers' perceptions of offenders with an intellectual disability. *Socio Legal Bulletin, 15*, 41-46.

Cocks, E. & Jackson, R.L. (1993). The evaluation of PE Personnel 1992. Centre for Disability Research and Development, Social Research and Development Monographs Number 3.

Cocks, E., Jackson, R., Stehlik, D., Schweiger, M., & Stanton, M. (1994). *The Phylos evaluation*: Centre for the Development of Human Resources, Edith Cowan University.

de Bruin, K., Poed, S. & Jackson, R. (2023). Independent Ratings of School Performance on the Disability Standards for Education 2005: Results of an Australian Survey. International Journal of Inclusive Education. DOI: 10.1080/13603116.2023.2221260 To link to this article: https://doi.org/10.1080/13603116.2023.2221260

Jackson, R.L. 1993). The implementation and maintenance of institutional change. PhD thesis, Murdoch University, Perth.

Jackson, R. L. (2004). *Getting a break: A review of the services of Uniting Care Community Options Inc. with options for the future*. Perth: Include Pty Ltd: www.include.com.au.

Jackson, R. L. (2005a). *Community Services Review: Alwyndor, Masonic and Resthaven*. Perth: Include Pty Ltd: www.include.com.au.

Jackson, R. L. (2005b). Leadership to counter congregation. In L. Shevellar, S. Pacey & P. Collins (Eds.), *On being the change we want to see* (pp. 174). Brisbane: CRU Publications.

Jackson, R.L. (2008). Inclusion or Segregation for Children with an Intellectual Impairment: What does the Research Say? QPPD. Salisbury, QLD.

Jackson, R.L. (2011). *Beginning reading:* Essential pre-reading and early reading skills. Include, Perth WA.

Jackson, Bob (2012). Following the natural paths of childhood. Belonging Matters, Issue 12 (July), 28-34.

Jackson, R.L. (2015). Planning and making choices: Handbook for families. Developmental Disability WA, Perth.

Jackson, R.L. (2023). Preparing for an included life. Major revision of 'Planning and making choices'. Developmental Disability WA, Perth.

Jackson, R. (2023b). Some comments on the research report "Outcomes associated with 'Inclusive', 'Segregated' and ' Integrated settings for people with disability by McVillyetal, commissioned by the Royal Commission into Violence, Abuse Neglect and Exploitation of People with Disability. Available at https://include.com.au/wp-content/uploads/2023/06/Comment-on-Melbourne-Uni-Report.pdf.

Jackson, R. (2024). Reflections of a recovering segregator: A disability journey. Include, Perth. Also available on Kindle: ISBN: 978-1-7637949-0-0

Jackson, R. (2026). Hidden in plain sight: Essays on disability policy and practice. Include, Perth. ISBN: 978-1-7637949-1-7

Jackson, R., Barrett, J & Williams, R. (2014). Circles@School: An evaluation of a South Australian program. Purple Orange, Adelaide.

Jackson, R. L., Chalmers, R., & D., W. (2004). Should schools include children with a disability? *Interaction, 17*(2), 24-30.

Jackson, R.L., Cockram, J., & Underwood, R. (1994). Intellectual disability and the law: Noticing the negative and ignoring the obvious. Psychiatry, Psychology and Law, 1(1), 161-170.

Jackson, R.L. (1982). Video feedback with direct care staff - A pilot study. In A.G.S.S.O.M.D.; Beyond Normalization, Univ. of W.A. Press, Vol. II, 358-371.

Jackson, R.L. (1994). Where is the inclusion debate going? Australian Association for Special Education, Issue 2, 7-8.

Jackson, R.L., McAfee, J & Cockram, J. (1998). Ensuring compliance with the Disabilty Discrimination Act: A discussion paper. Centre for Disability Research and Development, Edith Cowan University.

Jackson, R. L. & Wills, D. (2014). The 2013 inclusion report card: From failure to mediocrity. Interaction, 28(2), 8-14.

Jackson, R. L. & Wills, D. (2015 update). What Australian teachers and other professionals think about inclusion and what works best. Interaction, 28(2), 15-20.

Main, S., Backhouse, M., Jackson, R. & Hill, S. (2020). Mitigating reading failure in adolescents: Outcomes of a Direct Instruction reading program in one secondary school. *Australian Journal of Language and Literacy*, 43(2), 152-166.

Marquis, R., & Jackson, R. (2000). Quality of life and quality of service relationships: experiences of people with disabilities. *Disability and Society, 15*(3), 411-425.

O'Sullivan, M., Wills, D., Jackson, R & Chalmers, R. (2008). Invited commentary on the issues of early intervention: Children and families influenced by the developmental spectrum of conditions known as autism. *Interaction,* 21(2), 10-26.

Poed, S., Cologon, K., & Jackson, R. (2020). Restrictive practices by mainstream Australian schools: results of a national survey. International Journal of Inclusive Education. Published online DOI: 10.1080/13603116.2020.1726512. Available at https://doi.org/10.1080/13603116.2020.1726512

Stanley, G & Jackson, R. (1969). The effect of leading contour on the relative lengths of moving light and dark arcs. Journal of Psychology, 71, 83-88.

Stanley, G & Jackson, R. (1970). The apparent lengths of arcs on white and black sectors of rotating discs. Australian Journal of Psychology, 22 (3), 243-247.

Stokes, T.F., Baer, D.M., & Jackson, R.L. (1974). Programming the generalization of a greeting response in four retarded children. Journal of Applied Behavior Analysis, 7, 599-610.

Thoresen, S., Thomson, A., Jackson, R. & Cocks, E. (2018). Meaningful social and economic inclusion through small business enterprise models of employment for adults with intellectual disability. Journal of Vocational Rehabilitation, 49, 161-172.

Underwood, R., Jackson, R. & Lee, M. (1993). Shelter in crisis: Providing emergency accommodation services for young people with intellectual disabilities. Youth Studies, 12(1) , 48-50.

Walker, M., Jackson, R., Maher, C., Willis, L., & Batini, P. (1994). Out of the ashes. The Earlsferry project: An innovative response to a crisis situation (Social Research and Development Monograph No. 6): Centre for the Development of Human Resources, Edith Cowan University.

Wills, D., & Jackson, R. (1996). Inclusion: Much more than being there. Interaction, 10(2), 19-24.

Wills, D., & Jackson, R. (1996). Editorial Comment. Interaction, 10(2), 4,8.

Wills, D., & Jackson, R. (2001) Report card on inclusive education in Australia. Interaction, 14(2&3), 5-12.

Wills, D., & Jackson, R. (2001) Inclusive education in Western Australia.. Interaction, 14(2&3), 24-29.

Guest Reviewer Journal of Applied Behaviour Analysis, Analysis and Intervention in Developmental Disabilities; International Journal of Disability, Development and Education, and International Journal of Inclusive Education.

INVITED KEYNOTE ADDRESSES

Tasmanian Conference of the Australian Society for the Study of Intellectual Disability. (1994). Parallels between Apartheid and intellectual disability policy and practice: Implications for citizens and services. Launceston, April.

Imagine Better Conference, Wellington, NZ. (2014). The role of development during transitions in life. November 12-14.

Imagine Better Conference, Wellington NZ. (2014.) Positive advocacy for change during transitions. November 12-14.

Imagine More: (2014). Success in transitions. Conference, Canberra ACT. November 6-7.

Family Advocacy NSW. (2016). Trends that halt the progress of school inclusion. Education Leadership Weekend November 25-27.

Plenary presentation at the 7th National Early Intervention Conference (NECIC) (2018). Johor, Malaysia 30 August to 1 September.

Invited Keynote address to Family Advocacy NSW AGM. (2019). "Some thoughts on Leadership" October.

PAPER PRESENTATIONS

Cocks, E. & Jackson, R. (1993). The matter of reputation: The evaluation of symbols and imagery in human services. Paper presented at the annual conference of the Australasian Evaluation Society (W.A. Branch), Perth. W.A.

Cocks, E. & Jackson, R., Millier, P., & Flynn, R. (1994). PASSING assessment analysis Paper presented at the Annual Conference of the Australian Society for the Study of Intellectual Disability (ASSID), Perth, October.

Cockram, J., Jackson, R., & Underwood, R. (1991). People with an intellectual disability in the criminal justice system: The police perspective. National evaluation conference. Paper presented at the Australasian Evaluation Society. Adelaide, South Australia.

Cockram, J, Jackson, R., and Underwood J. (1992). The judiciary and people with an intellectual disability. Paper presented at the 9th World Congress of the International Association for the Scientific Study of Mental Deficiency. Gold Coast, Queensland.

Cockram, J., Jackson, R., & Underwood, R. (1994). People with an intellectual disability in the criminal justice system: The family perspective. Paper presented at the Annual Conference of the Australian Society for the Study of Intellectual Disability (ASSID), Perth, October.

Cockram, J., Jackson, R., & Underwood, R. (1994). Attitudes towards people with an intellectual disability: Is there justice? Paper presented at the First International Congress on Mental Retardation and Medical Aspects of Mental Handicap. The Mentally Retarded in the 2000s Society. Rome, March.

Cockram, J., Jackson, R., & Underwood, R. (1994). Community sentences and people with an intellectual disability. Paper presented at the 10th Annual Conference of the Australian and New Zealand Society of Criminology. University of New South Wales, Sydney, September.

Jackson, R.L. (1971) Results of the use of behaviour modification with severely retarded residents of Pyrton Training Centre. Paper presented at the Annual Conference of the Australian Psychological Society, Perth, W.A.

Jackson, R.L. (1982) Video feedback with direct care staff - A pilot study. Paper presented at the annual conference of the Australian Group for the Scientific Study of Mental Deficiency, Perth, W.A.

Jackson, R.L. (1984) Joining the consensus bandwagon: Changing a major system with the involvement of all staff. Paper presented at the Seventh Annual Conference of the Australian Behaviour Modification Association, Perth, W.A.

Jackson, R.L. (1989) Increasing consensus in staff groups. Paper presented at the Annual Conference of the Australian Behaviour Modification Association, Perth W.A.

Jackson, R. (1991). Newspaper imaging of devalued groups. Paper presented at the Annual Conference of the Australian Association for the Study of Intellectual Disability/ National Council on Intellectual Disability. Geelong, Victoria.

Jackson, R.L. (1994). Ethics and duty of care. Invited workshop presented to the Australian Council for the Rehabilitation of the Disabled Conference "Working in the West". Fremantle, November.

Jackson, R.L. (1995). Segregated education: An idea whose time has passed. Paper presented at the Annual Conference of the Australian Society for Study of Intellectual Disability (ASSID), University of Melbourne, Victoria, 24-28 September.

Jackson, R.L. (1997). Community integration: Much more than being there. Paper presented at the Annual Conference of the Australian Society for the Study of Intellectual Disability (ASSID), Brisbane, 22-26 September.

Jackson, R.L. (2006). Is inclusion of children with a disability in regular classrooms a good idea? Invited address to One Person at a Time Conference, Rydges Hotel, Melbourne August.

Jackson R.L. (2007). Cluster housing: What is its likely impact? 42nd annual Conference ASSID Conference, Fremantle WA.

Jackson R.L. (2011). Building belonging in the curriculum. Paper presented at the International SRV Conference, Canberra ACT. September.

Jackson R.L., Reichelt, G & Reichelt, J. (2014). It's never too late: Literacy, a skill for life. Imagine More Conference, Canberra ACT. November 6-7.

Jackson R.L., Reichelt, G & Reichelt, J. (2014). A bunch of mates: Building intentional networks from an early age. Imagine More Conference, Canberra ACT. November 6-7.

Jackson R.L (2014) Building belonging. Imagine More Conference, Canberra ACT. November 6-7.

Jackson R.L (2014). Behaviour development versus behaviour management. Imagine More Conference, Canberra ACT. November 6-7.

Jackson R.L. (2014). The last word: Panel discussion. Imagine Better Conference, Wellington NZ. 12-14 November.

Jackson, R.L. (2021). Panel member. CLEA Legal Conference on the participation of people with autism in legal practice. Held by zoom on 15/10/2021

Jackson, R., Cockram, J. & Underwood, R. (1991). People with an intellectual disability in the criminal justice system: The service worker perspective. Paper presented at the Annual Conference of the Australian Association for the Study of intellectual Disability/ National Council on Intellectual Disability. Geelong, Victoria.

Jackson, R., Cockram, J. & Underwood, R. (1992). Intellectual disability and the law: Noticing the negative and ignoring the obvious. Paper presented at the Disability, Discrimination and Justice Conference. Griffith University, Queensland.

Jackson, R.L., Stanton, M., & Underwood, R. (1995). The portrayal of Aboriginal people in Western Australian newspapers: Less than a lily-white record. Paper presented at the Annual Conference of the Australian and New Zealand Communication Association. Edith Cowan University, Perth, July.

Jackson, R., Underwood, R and Cockram, J. (1992). Imprisonment of people with an intellectual disability: Understanding causes and working towards system change. Paper presented at the National Social Research Conference 3. Hawkesbury N.S.W.

Jackson, R., & Wills, D. (2002). Research Review on Inclusive Education. International Inclusion Conference, Melbourne. September.

Poed, S., Cologon, K. & Jackson, R. (2017). Gatekeeping and restrictive practices with students with disability: Results of an Australian Survey. Paper presented at The Inclusive Education Summit (TIES), Adelaide. October.

Sinclair, N.R., & Jackson, R.L. (1983). Video replay and verbal report in teaching agents behavioural skills. Paper presented at the annual conference of the Australian Group for the Scientific Study of Mental Deficiency, Adelaide, S.A.

Stokes, T.F., Baer, D.M., & Jackson R.L. (1974). Programming the generalization of a greeting response in four retarded children. Paper presented at the annual conference of the American Psychological Association, New Orleans, U.S.A.

Underwood, R., Jackson, R. & Lee, M. (1991) Emergency accommodation services for people with intellectual disabilities. Paper presented at the annual conference of the Australian Psychological Society. Adelaide.

Underwood, R., Lee, M., & Jackson, R. (1991) Community support services for mentally ill young people. Paper presented at the annual conference of the Australian Sociological Association. Perth.

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